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| --- | --- |
| Student Name: | Eval |
| Title: **CSS Lesson 1** | /.5 |
| Category | /.5 |
| Definition of CSS | /1 |
| Explanation of difference between HTML and CSS | /1 |
| CSS Syntax labels | /1 |
| Screenprint ID and Class selector in both CODE and RUN | /2 |
| CSS Comment Tag | /1 |
| Overall Quality including Spelling/Grammar  Rate: 5 = rocks Candela’s socks 3 = average 1 = weak |  |
| Total | /12 |

|  |  |
| --- | --- |
| Student Name: | Eval |
| Title: **CSS Lesson 2** | /.5 |
| Category | /.5 |
| H2 Color and Center Change | /2 |
| Removed Link Underline | /1 |
| Overline Above Name | /1 |
| Text Transformation or Indentation | /1 |
| System vs. Web Font | /2 |
| Why Web Fonts are Better | /1 |
| Serif vs. Sans Serif | /2 |
| Web Font Families | /3 |
| Font Preference and Why | /2 |
| Overall Quality including Spelling/Grammar  Rate: 5 = rocks Candela’s socks 3 = average 1 = weak |  |
| Total | /21 |

|  |  |
| --- | --- |
| Student Name: | Eval |
| Title: **CSS Lesson 3** | /.5 |
| Category | /.5 |
| Microsoft Program | /1 |
| Why Ems are Considered Best Practice | /1 |
| Ems Calculations | /3 |
| Subheading and Body Paragraph in Ems | /2 |
| Four Link States | /4 |
| Order Memory | /1 |
| Link Styling | /3 |
| Cursor | /1 |
| CSS Background Rubberband | /2 |
| Overall Quality including Spelling/Grammar  Rate: 5 = rocks Candela’s socks 3 = average 1 = weak |  |
| Total | /24 |

|  |  |
| --- | --- |
| Student Name: | Eval |
| Title: **CSS Lesson 4** | /.5 |
| Category | /.5 |
| Best Error 404 Look | /1 |
| Detailed paragraph for your thoughts behind own 404 | /5 |
| Sketch | /5 |
| Overall Quality including Spelling/Grammar  Rate: 5 = rocks Candela’s socks 3 = average 1 = weak |  |
| Total | /17 |

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